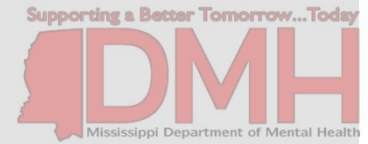


CONTINUING EDUCATION APPROVAL GRID

2015 TRAUMA CONFERENCE – FACING THE STORM: FROM BASIC TO PRACTICE

SEPTEMBER 16 – 18, 2015



This grid has been developed to assist you in determining which sessions you need to attend for specific Continuing Education credit.

Continuing Education requires a separate registration. Please see the CE desk for any questions concerning Continuing Education. The following disciplines are NOT administered by MS Department of Mental Health: EDU, MAAP and CLE.

✓Indicates approved session

*Please see list of discipline abbreviations on last pg

| Session Title, Date and Time | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
|--|----|-----|----|-----|----|------|----|-----|--------|------|---------|---------|---------|--------|
| Wednesday, September 16, 2015 Pre-Conference Sessions: 8:30 a.m.- 11:30 a.m. | | | | | | | | | | | | | | |
| <i>Toxic Stress in Childhood</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Trauma 101: Risk and Resilience</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>The Neurobiology of PTSD</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Grief, Loss and Trauma in Children in Out of Home Placement,</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Trauma: An Overview of Prevalence of Abuse, it's Effects, & The Role in Healing of Responders and Mental Health Practitioners When Working with Children and Adults with I/DD</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Wednesday, September 16, 2015 1:00 a.m. - 1:30 p.m. | | | | | | | | | | | | | | |
| <i>Welcome – Opening Remarks</i> | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| Wednesday, September 16, 2015 1:30 p.m. – 5:00pm | | | | | | | | | | | | | | |
| <i>Intensive Permanence Services Toolkit</i> | ✓ | ✓ | ✓ | | ✓ | | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Early Childhood Neglect and Deprivation</i> | ✓ | ✓ | ✓ | | ✓ | | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Human Trafficking 101</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Cognitive Behavioral Therapy</i> | ✓ | ✓ | ✓ | | ✓ | | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Eye Movement Desensitization and Reprocessing</i> | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Motivational Interviewing</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>The Gordian Knot: Healing from Life Trauma and Addiction</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Trauma: An Overview of Prevalence of Abuse, it's Effects, & The Role in</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |

| | | | | | | | | | | | | | | |
|--|-----------|------------|-----------|------------|-----------|-------------|-----------|------------|---------------|-------------|------------|-------------|------------|---------------|
| <i>Healing of Responders and Mental Health Practitioners When Working with Children and Adults with I/DD</i> | | | | | | | | | | | | | | |
| (This sessions is a continuation from the Pre-conference and ends at 3:00pm – total of 4.5 CE credit) | | | | | | | | | | | | | | |
| Thursday, September 17, 2015 8:15 a.m. - 9:45 a.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>DSM 5 and Trauma Related Diagnosis</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Understanding Domestic Violence in the African American Community</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Screenings and Assessment for Trauma</i> | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Developing effective protocols in the investigation of childhood abuse and neglect to reduce trauma to children</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Working Towards Change: Utilizing the Therapeutic Alliance to Promote Healing for Traumatized Clients</i> | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>From Surviving to Thriving: A Comparison of Resilience Theory and Post Traumatic Growth</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>The Relationship Between Complex Trauma and Juvenile Deviancy</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Thursday, September 17, 2015 10:00 a.m. - 11:30 p.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>ADAPT – Evidence Based Practices for Youth with Co-Occurring Disorders</i> | ✓ | ✓ | ✓ | | ✓ | | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Conversations in the Sand: Using Sand Play Therapy as a Creative Art Assessment Tool for Children Experiencing Trauma</i> | ✓ | ✓ | ✓ | | | | ✓● | ✓ | | ✓ | Pending | Pending | Pending | ✓ |
| <i>Trauma Informed Recovery: Recovery Using Peer Support</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Trauma Implications: ABCs of LGBT</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Parenting the Traumatized Child</i> | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | Pending | Pending | Pending | ✓ |
| <i>Ethics for All of Us</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓+ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Early Childhood Neglect and Deprivation</i> | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Thursday, September 17, 2015 12:30 a.m. - 1:30 p.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>Luncheon (11:30am-12:30pm and Keynote - Trauma-Informed Care: A Culturally Responsive Approach</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |

| Thursday, September 17, 2015 1:45 p.m. – 3:15 p.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
|--|----|-----|----|-----|----|------|----|-----|--------|------|---------|---------|---------|--------|
| <i>Afternoon Keynote Trauma and the Road to Recovery</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Thursday, September 17, 2015 3:30 p.m. – 5:00 p.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>Trauma Sensitive Schools</i> | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Animal Assisted Therapy and Trauma</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Screenings and Assessments for Trauma</i> | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Trauma Implications: ABCs of LGBT</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Respite Services: One of the Key to Family Survival</i> | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Ethics for All of Us</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓+ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| <i>Hurt, Help and Healing for the Helpers: Burnout, Vicarious Trauma and Secondary Trauma in Service Providers</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Friday, September 18, 2015 8:15 a.m. - 9:15 a.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>Keynote Presentation – Human Trafficking Update</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Friday, September 18, 2015 9:15 a.m. – 10:15 a.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>Keynote Presentation - Treatment Strategies for Human Trafficking Survivors/Victims</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Friday, September 18, 2015 10:45 a.m. – 12:00 p.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>Keynote Presentation - Inside Human Trafficking: A Survivor's Perspective</i> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓● | ✓ | ✓ | ✓ | Pending | Pending | Pending | ✓ |
| Thursday, September 11, 2014 12:00 p.m. – 12:15 p.m. | MH | IDD | LA | CSS | AT | CPSS | SW | LPC | NAADAC | CHES | EDU | MAAP | CLE | ATTEND |
| <i>Closing Remarks</i> | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |

***Discipline Abbreviations**

MH= Mental Health Therapist (DMH)
IDD= Intellectual & Developmental Disabilities Therapist
LA= Licensed DMH Administrator
CSS= Community Support Specialist (DMH)
AT= Addictions Therapist (DMH)
CPSS= Certified Peer Support Specialist (DMH)

SW= Social Work (MBOE)
+= Counts for SW Ethics
●= Counts for SW Cultural Diversity
LPC= Counselor/ LPC (NBCC)
NAADAC= Alcohol and Drug Counselor
CHES= Certified Health Education Specialist

ATTEND= Attendance Certificate
The following are not administered by DMH:
EDU= Teacher CEUs
MAAP= MS Association of Addiction Professionals
CLE= Continuing Legal Education